Teacher Role as Professional Educator in School Environment

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Abstract: Teachers play an essential and strategic role in education. This is because the teacher is a component of education and is at the forefront of carrying out educational goals. This educational component impacts improving the quality of teaching and students' character in schools. The teacher works directly with students to instil science and technology and instil positive values by leading and setting good examples. The method in this study uses a qualitative approach with the type of library research, in which the researcher collects data from literary sources such as books and journals and utilizes online sites and other relevant references. Related. After data analysis, it can be concluded that the teacher plays an essential role in school and society. From the point of view of society, teachers are people who provide education in a particular field. Teachers have a respectable position in society. Starting from his position as a teacher, he must show the correct behaviour as a teacher and make it the norm in all situations inside and outside the school according to society's expectations.

Keywords: Teacher Competence, Learning Model, Learning Motivation

Introduction

Education is a system that regularly influences students to adapt as much as possible to their school environment. Schools provide opportunities for students to act according to their competence and in harmony with community life (Paschalidou, Salta, & Koulougliotis, 2022). Therefore, in terms of understanding, education is a business of conscious action by

families, communities and governments through leadership, learning and practices that occur inside and outside school (Viswanathan, Meacham, & Adedoyin, 2022). This awareness problem manifests in the form of learning, where there are teachers who support their students in carrying out learning activities, evaluating teachers, and measuring student learning success using appropriate methods and strategies to support educational goals in general (Kwon, Elliott, & Velardo, 2020). This research will explore the role of a teacher in the educational system, especially in the school

National Education Goals are written based on Pancasila and the 1945 Constitution of the Republic of Indonesia. The meaning of education is contained in Law no. 20 of 2003, article 1, paragraph 1, which states, "education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious, spiritual strength, self-control, personality, intelligence, noble character, and the skills needed himself, society, nation and state" (Dimyati et al., 2021).

The teacher must realize National Education because the teacher's character plays a critical role in creating the next generation who are intellectually and morally qualified so that they will succeed in leading the nation. The duties and responsibilities of a teacher are substantial, and a teacher is an educator. Teaching students is different from teaching science. Student educational activities aim to improve student's behaviour so that they also become good members of society (Tadege, Seifu, & Melese, 2022). There are different challenges in teaching students at school. To be successful in educating students, intelligent teachers must be able to be role models for their students so that they have good character and can develop according to the changing times (Lund & Cyvin, 2022).

The challenges of today's times are developing very fast. (Briones, Gallego, & Palomera, 2022). Therefore, the challenges as educators should not be left behind and must always be in line with changes and immediately improve themselves to face changes. Changes can also come from various directions and cover all fields, such as student psychology and learning evaluation. If the teacher still relies on old-school techniques, then the educator will be very slow in improving student psychology and conducting learning evaluations. For this reason, the challenge of the teaching profession must be overcome that teachers need to provide a psychological and academic touch; teachers are expected to play a central role in facilitating and igniting the learning fires of their students. This learning facilitation has a central role in the success of student learning. Teachers must further adapt teaching techniques to suit current and future educational needs (Toker, 2021).

Not surprisingly, what teachers see as the backbone of the nation's progress is poorly served. It is a public spectacle that most teachers do not, or are not allowed to fulfil their minimum

needs as members of society, as written in the subject background section. This can result in the teaching profession becoming something to be proud of, which in turn has an impact on neglecting teaching duties in teaching (Cook, Lavertu, & Miller, 2021).

l stated that the fate of teachers had received attention from the government through teacher certification, which has increased teacher welfare but has not been evenly distributed among all teachers due to limited government budgets. Here the actual task of the teachers' union is to fight for teachers' rights. Therefore, the problems teachers face appears to be increasingly complex, both in their role as teachers and in their relationships with fellow teachers, creating communication and a high spirit of togetherness to fight for common interests (Lash, 2021).

This research will focus on the teacher's role as a professional educator in the school system. The teacher is obliged to develop educational goals into action plans. General objectives must be translated into specific and operational objectives. Students should be involved in the design to ensure it is relevant to their development, needs and experience level. This role demands that design is always responsive to social conditions, student study habits, student experience and knowledge, and harmonious and fun learning methods (Trinkoff et al., 2015).

Research Method

This research uses the library research method (library research) or content analysis. The data collection technique is by recording data from various sources from written materials and then identifying contextual evidence, namely by looking for a relationship between the data and the reality the author has been researching.

Data collection method

In this research, the data collection technique is by recording data from various sources from written materials and then identifying contextual evidence, namely by looking for a relationship between the data and the reality that the author has been researching from more than 40 documents regarding teacher roles (Feng, Duives, Daamen, & Hoogendoorn, 2021). The documentation in this study is a process of taking several documents that serve as rational and empirical evidence related to the research objectives. The documentation method is carried out by investigating written objects such as vision and mission, teacher learning administration, and school program.

Data analysis

The writers use the interactive model to analyse the data introduced, which includes: the first stage is collecting data. The second stage is reducing data, the purpose of reducing this data so that data is not biased. The third stage is presenting the data, and the last stage is concluding and withdrawing data that has been verified. The data processing in this survey is qualitative, so it is carried out through critical analysis, comparison and interpretation of different search results from sources from books and journals and other references. Therefore, in the data analysis process, the writer selects the collected data, and then after the election, the researcher starts coding according to the discussion and topic. In addition to referring to various reading materials related to research, in discussing this material (Lutz, Ferreira, Noel, & Bruder, 2022).

Data Validity

To check the validity of the data in this study through several techniques (Svanström, Sjöblom, Segalàs, & Fröling, 2018). This technique is intended to find the characteristics and elements in the situation that are most relevant to the preparation and issues being sought and then focus on these matters in detail (Fu et al., 2022). The persistence of observation can result in the depth of the data obtained. For this reason, researchers make careful, detailed, and continuous observations of visible phenomena. The techniques referred to include:

1. Dependability is the criteria for examining whether the research process is of quality. To check whether the results of qualitative research are quality or not, researchers do this very carefully, so there is little potential for error. Therefore, before going to the field, the researcher had conceptualized the plan beforehand. After obtaining data from various sources, researchers collect data so that the data does not accumulate. Researchers interpret the data that has been collected in a written research report.

2. Confirmability is a criterion for assessing the quality of research results by recording data and information tracking and interpretations supported by existing material on audit tracking or tracing. To fulfil this audit tracing, the researcher has prepared the necessary materials such as raw material data (field notes and interview transcripts), recorded results (documents and photos), results of data analysis (summaries, working hypotheses and concepts), and notes regarding the implementation process (methodology, strategy, and legitimacy efforts).

Result and Discussion

Teacher concept

The teacher is understood as a professional related to teaching. This profession is generally in contact with the world of education to transmit knowledge and stimulate changes in student behaviour. Syah argued that the term teacher in Arabic is called a Muslim, whereas, in English, it is called a teacher, defined as someone whose job is to teach others. Firdausi and Barnawi suggested teachers as learning agents. Thus, teachers must carry out learning well within the scope of national development. Whereas in Law Number 20 of 2003 concerning the National Education System, it is explained that educators are professionals who plan and carry out learning. Besides that, Thanks giving said teachers could be classified into two meanings. The first is the meaning of the teacher as a person who can impart knowledge to others. Both teachers are interpreted as people who follow the teacher education level, and their main task is to teach.

The teacher functions as a parent or spiritual father, a glorified person, and the goodness given is divine. In addition, the teacher's role is to bring students to wisdom, fill the child's soul with high wisdom and show them eternal life and eternal pleasure. The educator meant by Ibn Maskawaih is the ideal human being as contained in his conception of the ideal human being. From that view, an understanding can be taken that teachers who do not reach the degree intended are valued the same as friends or relatives because knowledge and culture can be taken from them.

Therefore, teachers are professional educators in carrying out their duties, educating, teaching, directing, training, assessing and evaluating students. The teacher is the main force opening the horizons of thinking for students to enter the world of society where they will implement what they get from their teacher and their practice while at school.

The Role and Position of the Teacher

Educators, in this case, teachers, ustadz or lecturers, play an essential role in the continuity of teaching and educational activities to achieve the goals set. While students, in the future, referred to as students, students, students, or students, are the target of teaching and education activities, which needs careful attention. Student differences can cause differences in material, methods, approaches and so on.

The teacher's role is determined by his status as a teacher and adult educator, so he must behave towards teachers according to society's expectations. As educators and coaches of the younger generation, teachers must be role models inside and outside school, emulated by the

community, especially by students. Deviations in ethical behaviour by teachers are more scrutinized and criticized, and society cannot justify violations such as gambling, drunkenness, sexual crimes, corruption and others.

The status of a teacher is also determined by becoming an adult in Indonesian society, and older people must be respected; therefore, a teacher is older than his students and has a respectable position because of his age. In addition, the teacher is seen as a substitute for parents. Children's respect for their parents must also be shown to their teachers; conversely, teachers must also be able to see students as their children in public service.

Aside from being a teaching obligation, it is also a professional improving the competence of academic qualifications. In this case, Sujono details the duties of educators as follows:

1. The teacher is required to find the traits possessed by students in various ways, such as by observing interviews, questionnaires and so on.
2. Teachers try to encourage students to develop good traits and suppress bad traits, so they do not develop.
3. The teacher shows students the work of adults by introducing various areas of expertise and skills so that students choose them appropriately.
4. The teacher conducts evaluations every time to determine whether student development is going well.
5. The teacher provides guidance and counselling when students encounter difficulties developing their potential.

A teacher's position determines a nation's future, which means that a teacher plays a crucial and strategic role. Given this change and the nation's fate, it is understandable that this must come from a school (educational institution) whose chief editor is a teacher. That is why teachers are highly valued in many developed countries. That is the weight of the role on the shoulders of the teacher, so the teacher's position as a professional position must be respected as other professional duties. This happens in developed countries like Japan, which provide high salaries to the teaching profession. They argue that innovative changes, both in the form of ideas and concrete works in the form of objects and their parts, are the result of brilliant thinking by teachers. Many teachers' ideas were adopted and adapted to inspire the nation's progress. As for the learning process, no matter how good the curriculum is in setting high content standards, reasonable curriculum goals and content standards will only be valid if there are professional teachers.

Teacher Role at school

In the educational process, the teacher not only carries out the function of transferring knowledge but also functions to inculcate values and sustain character-building in students. Educators are responsible as models who must have moral values and always take advantage of opportunities to influence and engage their students. In this case, the teacher or educator who is in the school or madrasah environment should be able to be a role model or uswatun Hashanah for all his students. Teachers should be open and ready to discuss with students or students about various things and values that benefit students' lives.

If we connect with the motto of the national education figure Ki Hajar Dewantara, it is very suitable; namely, the teacher must have the role of ing also sung tulodo (the teacher, if he is in the front, must set an example), and madya mangun karsa, (if he is in the middle, he must be able to arouse a sense of wanting to learn), as well as Tut Wuri Handayani (the teacher, if he is behind him, must be able to motivate students) (Nasution, 2010). This has an understanding that the teacher must be able to set an example and influence and control students properly and correctly.

WF Connell, as quoted by Beni S. Ambarjaya, said there are seven roles of the teacher: educator, model, teachers and mentors, students, communicators to the community, administrative workers and loyalty to institutions.

1. The role of the teacher as an educator
   This role is related to the tasks of providing assistance and encouragement, supervising and coaching as well as disciplining students so that students become good individuals in cognitive and behavioural terms.

2. The role of the teacher as a model
   The teacher is an example for students, a mecca and a trend centre. Therefore, the teacher's behaviour must be under the norms adopted by society because students always see the teacher in every aspect, both physical and behavioural, and students tend to follow him.

3. The role of the teacher as a teacher and guide
   A teacher must provide knowledge, skills and other experiences outside of school functions. Allows students to get new things and knowledge effectively.

4. The role of the teacher as a student
   Teachers must always increase their knowledge and skills to stay in style.

5. The role of the teacher as a communicator to the community

   It is expected that a teacher can play an active role in development in all areas that are controlled so that they can apply it in the community environment to create synergy for development

6. Teacher's role as administrator

   Teachers are not only educators and instructors but also administrators. Therefore, implementation related to the teaching and learning process needs to be appropriately administered because it indicates that he has carried out his duties properly.

7. The role of the teacher as a loyalist

   A teacher is expected to be able to help colleagues who need help in developing their abilities. About the role of teachers in schools, the discussion is directed at two contexts, namely:

   a. Teacher-student relationship

      Role teaching towards students is vital to the many roles that must be undertaken. This is because the leading community, which is the teacher's task area, is in the classroom. In that class, a teacher provides knowledge, experience, and exemplary. At school, teachers deal with their students, both in formal and non-formal situations. Teachers must position themselves as someone who has high authority and authority. In addition to authority, the teacher must also have an example.

   b. Connection teacher with colleagues

      Teachers and colleagues or colleagues must understand each other and the relationship between colleagues while maintaining their position and role as teachers. The principal's role can also involve constructive criticism of school practices or policies. Teachers do not only play a role in realizing student learning. However, they can also contribute and criticize what is happening in schools, not only the monopoly of the principal but also the teachers' opinions.

Conclusions

Teachers are part of education that has a very strategic role and mission. The role of the teacher at school is determined by his status as an adult, teacher, educator and employee. The most important thing is his position as a teacher and educator, that is, as a teacher. Because of his position as a teacher, he is required to show his students' behaviour following society's expectations. Teachers' ethical, intellectual and social demands are higher than those of other adults. A teacher is a human figure who should be admired and imitated. He

bears this title since the morning he wakes up, and because of that, the teacher is often the foundation of all people's life, especially in rural areas.

Teachers play an essential role both in school and in society. The effectiveness and efficiency of individual learning in schools are highly dependent on the role of the teacher. From the point of view of society, teachers are people who provide education in a particular field. Teachers have a respectable position in society. Starting from his position as a teacher, he must show the correct behaviour as a teacher and make it the norm in all situations inside and outside the school according to society's expectations.

The teacher has a critical and vital position. This position can be seen in the school environment as well as in the community environment. The existence of these two roles instils respect, respect and respect for teachers from all walks of life and peers, students, principals and the community. To support teachers' success, the community must be involved. The role of society gives teachers particular points. Teachers and the community must work together to advance education (especially learning). Learning will only be successful if it is supported adequately, precisely and correctly by the role of the teacher.

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